



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	S. G. V. C. VIDYA PRASARAK TRUST'S MATOSHRI GANGAMMA VEERAPPA CHINIWAR ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Prof. A.B.Kulkarni
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08356220329
Mobile no.	9535929767
Registered Email	princmgvc@gmail.com
Alternate Email	mgvciaqac@gmail.com
Address	MGVC ARTS, COMMERCE AND SCIENCE COLLEGE, MUDDEBIHAL DIST : VIJAYAPUR
City/Town	MUDDEBIHAL
State/UT	Karnataka

Pincode	586212																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. B.A. Guli																														
Phone no/Alternate Phone no.	08356220329																														
Mobile no.	9535929767																														
Registered Email	princmgvc@gmail.com																														
Alternate Email	mgvcqiqac@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.mgvcmb1.com/Sumedha/userfiles/file/AQAR%202018-19%20FINAL%20Report.pdf">http://www.mgvcmb1.com/Sumedha/userfiles/file/AQAR%202018-19%20FINAL%20Report.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.mgvcmb1.com/Documents/CALENDAR%20OF%20EVENTS%202019-20.pdf">http://www.mgvcmb1.com/Documents/CALENDAR%20OF%20EVENTS%202019-20.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>0.00</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.89</td> <td>2011</td> <td>08-Jan-2011</td> <td>07-Jan-2016</td> </tr> <tr> <td>3</td> <td>B+</td> <td>2.58</td> <td>2017</td> <td>28-Mar-2017</td> <td>27-Mar-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	0.00	2004	16-Sep-2004	15-Sep-2009	2	B	2.89	2011	08-Jan-2011	07-Jan-2016	3	B+	2.58	2017	28-Mar-2017	27-Mar-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
1	B	0.00	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.89	2011	08-Jan-2011	07-Jan-2016																										
3	B+	2.58	2017	28-Mar-2017	27-Mar-2022																										
<b>6. Date of Establishment of IQAC</b>	10-Aug-2001																														

## 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Indian constitution and Human Rights Day	27-Feb-2020 01	98
Republic Day	26-Jan-2020 01	33
Independence Day	15-Aug-2019 01	68
NSS-Blood Donation Camp	27-Jan-2020 01	25
Matoshri Gangamma Chiniwar Punyasmarane	29-Jan-2020 01	137
National Unity Day	20-Aug-2019 01	47
Gandhiji & Lal Bhahaddur Shastriji Jayanti	02-Oct-2019 01	47
Pulvama Attack-Bhavapurna Shradhanjali	14-Feb-2020 01	40
Indian Constitution & Human Rights	27-Feb-2020 01	110
Law Awareness Program on Motor Vehicle Act	24-Jul-2019 01	176
<a href="#">View File</a>		

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

## 9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Coaching classes for competitive exams in association with Nalanda Career Academy Muddebihal (From 04082019 to 24082019)</li> <li>• Career Guidance and Training on skill development in association with Softskills Academy Ballari (23072019)</li> <li>• Blood Donation Camp in Association with Banashankri Blood Bank (A Unit of RK Trust) Bagalkot</li> <li>• National Webinar on Impact of COVID - 19 on Indian Economy : An Assessment</li> <li>• National Webinar on Math Manyas in South India</li> </ul>	
No Files Uploaded !!!	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Orientation Programme for Freshers	Students are well informed about teaching - learning, evaluation and various facilities available in the college / campus.
Coaching Classes of Competitive exams aspirants (3 week)	Motivated our aspirants to understand the basics of competitive exams
Blood Donation Camp	A Total 31 (25 + 06) students donated Blood
One Day Workshop for teachers on Students Counselling	Teachers understood the way of the counselling the students
One day workshop for non - teaching staff on stress management	Learnt how to manage stress at their workplace.
Seminar on IPR	Students understood the basics of IPR and its importance
Special Lectures	Students gained extra knowledge
National Level Seminars / Webinars	Online seminars (Webinars) promoted research culture among the staff and use of ICT.
Career Guidance and Skill development Training	Guidance and training helped students to acquire the required skills
Elocution Competition	Improvement in Presentation skills
<a href="#">View File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	28-Nov-2020
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	06-Mar-2017
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has partial Management Information System the official website provides necessary information to all the stakeholders.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college is affiliated to Rani Channamma University Belagavi being an affiliated institution the college follows curriculum framed by the University whenever there is a change in the curriculum intimate it to the college and the same is communicated to respective departments for the immediate implementation of the change MGVC Arts, Commerce and Science College is currently having the following mechanisms for effective delivery of curriculum - The Academic calendar is prepared in the beginning of the academic year by IQAC. The principal holds meetings regularly for its effective implementation. The plan of teaching is prepared by every department in accordance with University Calendar the curriculum is deployed in a very systematic way through scheduled time table and plan of teaching. Allotment of workload and preparation of teaching plan and time table are discussed in the department meeting and implemented accordingly Remedial classes are arranged on the regular bases to improve the performance of slow learners. Various committees are formed to monitor the curricular activities. Adequate number of class rooms, teaching methods on various needs of different subjects are regularly used for the effective delivery of curriculum as • Chalk and Black Board method • ICT enabled teaching Learning method • Seminars and Special Lectures by experts are also arranged regularly for advanced studies • Seminar Paper Presentation by the students • Solving Old Question Papers • Use of Scientific methods and Charts • Regular internal test, assignments, class tests • The college has

Language Lab to make the students well versed in pronunciation and communication. • Feedback from students, Alumni, Teachers and Parents are collected and analysed by the principal along with faculty members. • Internet facility is provided to both students and teachers for effective translation of curriculum. • Library is well equipped with sufficient number of text books, reference books and journals. • Participative Learning methods (CIE) such as Seminars, Workshops, Quiz, Elocution Competition, Brain Storming Sessions and Problem Solving Sessions, Study tour, Field Visits etc. are in practice. • Teachers Dairy and Students attendance register are maintained regularly. • Syllabus Completion Report is to be submitted to the Principal at the end of each semester. • Students are exposed to Audio, Visual aids like - CD's, Projectors, Smart Boards etc. • Guest Lectures are arranged • Faculty members attend the meetings / workshops on curriculum organized by the university while introducing new curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
GST Technology	Nil	03/02/2020	31	Employabil ity	Skill Development
Inscription and Manuscripts	Nil	19/02/2020	31	Employabil ity	Skill Development
Certificate Course in Tourism	Nil	05/02/2020	31	Employabil ity	Skill Development
Poultry Farming	Nil	22/02/2020	31	Entreprene urship	Skill Development
Principles of C Programming	Nil	10/02/2020	31	Employabil ity	Skill Development
Data Analysis	Nil	03/02/2020	31	Employabil ity	Skill Development
Urdu Calligraphy	Nil	03/08/2019	31	Employabil ity	Skill Development
Handicrafts Skills	Nil	28/02/2019	31	Employabil ity	Skill Development

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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##### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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No Data Entered/Not Applicable !!!

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	456	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Kannada : The meaning of Research	1
BA	English : Ravindranath Tagore	1
BA	Hindi : Role of Mahabarath	1
BA	Urdu: Munshi Premchand	1
BA	History : Shivaji Maharaj	4
BA	Economics : Nobel Memorial Prize	5
BA	Economics : Central Budget	12
BA	Education : The Meaning of Social Organization	1
BA	Political Science : Hierarchy System in Public Administration.	1
BA	Statistics : A statistical Analysis of the Groundnut the source of information	2
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

#### Feedback Obtained

Our college collects the feedback physically and online mode from stakeholder's viz. Students, Alumni, Teachers, Employers and Parents. The institution conducts Alumni meetings and Parents meet in which suggestions and feedback are collected by providing them in a prescribed format. • Alumni feedback is collected during alumni interaction meet held every year • Parents meeting is also held every year and feedback is also collected. • Students Feedback is collected in the college from the outgoing students by providing them a certain amount of time at the institution • Teachers feedback is also obtained by giving them certain prescribed format • Feedback is collected from students on various aspects of the college including office, canteen, laboratory, Library, Administration and Academics - The points are calculated according to the grades given by the students in various criterion. The Grades are given as A, B,C D (where A 4, B3, C2 D 1). The Percentage of various criterion are calculated, the strengths and weaknesses mentioned by the students are summarized. After collecting and assessing the feedback from various stakeholders on curriculum aspects, the valuable suggestions if any in different areas where improvements are required are discussed in respective committees or departments. On the basis of the analysis the Proposals given by the different committees and departments are discussed in GB of the college for necessary action.

### CRITERION II – TEACHING- LEARNING AND EVALUATION

#### 2.1 – Student Enrolment and Profile

##### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	410	256	256
BCom	COMMERCE	165	61	61
BSc	SCIENCE	240	153	153
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#### 2.2 – Catering to Student Diversity

##### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1367	Nil	43	Nil	Nil

#### 2.3 – Teaching - Learning Process

##### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
43	43	7	7	7	6

[View File of ICT Tools and resources](#)



**2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)**

The mentoring program is committed to inspire students to pursue and reach their potential in degree. The mentor/mentee program is designed to support mentees in their academic program. A mentor is an individual, usually older, always more experienced, who guide helps another individuals development. The mentor's role is to give advice support the mentee. The teachers in the college as a mentor have been allotted a number of students under this system. The mentors observe few norms 1. The mentor prepares the list of students allotted to him as a mentee 2. The mentor collects information from students educational personal 3. The mentor observes the need of the students their progress. 4 The mentor always communicates with the students counsel, monitor the growth of the students. Our college has mentor –mentee system. The student mentor programme (SMP) under the guidance of the principal faculty coordinators with the following primary objectives of enabling constructive interaction guidance, providing a reliable and comprehensive support system, to motivate students to excel in both academic and non academic fields to make the most of their life at the college. To help the first year students understand the challenges and opportunities present in the college and to develop a smooth transition to campus life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1367	43	1 : 32

**2.4 – Teacher Profile and Quality**

**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	22	13	21	9

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof. S.S. Hugar	Associate Professor	Letter of Appreciation, Bharat Scouts and Guides Muddebihal Taluka
2019	Dr. Prakash Naragund	Assistant Professor	District Level Kannada Rajyotsva Award District Bagalkot
2019	Dr. Prakash Naragund	Assistant Professor	Kannada Janapada Award, Kannada Janapad Parishat Bangalore, Bagalkot Unit
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**2.5 – Evaluation Process and Reforms**

**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BA	BA3	I, III, V	18/11/2019	17/01/2020
BA	BA3	VI SEM	07/09/2020	15/10/2020
BSc	BSC4	I, III, V	18/11/2019	22/01/2020
BSc	BSC4	VI SEM	07/09/2020	15/10/2020
BCom	BCOM3	I, III, V	18/11/2019	08/01/2020
BCom	BCOM3	VI SEM	07/09/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has undertaken following reforms. 1. The Examination committee has been formed to supervise and look after CIE activities of the college. This committee headed by a chairman and two other members is assigned with the task of conducting examinations in the college. 2. At the beginning of the semester the students are instructed through orientation program conducted by our college principal regarding CIE. 3. In addition to tests prescribed by the Rani Channamma university Belagavi, some of the departments conduct various academic programs such as quiz, problem solving sessions pick and speck etc. The student are asked to submit Home Assignments as per direction of the CIE committee.

This develops amongst the students writing skill, learning skills and comprehension of the subjects. 4. In addition to above programs the college exam committee / CIE directs to conduct seminars for students. For this selected topics are assigned and students are asked to present the seminars in the classroom. The performance is evaluated on the basis of presentation skill, subject knowledge, communicative competence, response of the class. The seminar papers are collected from the students. 5. In the beginning of first semester the students are classified into two groups, slow learners and advanced learners depending on their passing percentage in qualifying examination. The remedial classes are conducted for slow learners and proper guidance will be given to advance learners. 6. Project works are assigned to the students in their related subjects. The teachers evaluate the projects on the basis of the fieldwork done by the students and active participation for completion of project. The objectives of the project are to enhance critical thinking, analytical skill and collaborative learning skills of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our Institution has its own academic calendar. At the beginning of the academic year, students are instructed through orientation program conducted by the principal of the institution about the academic calendar, information relevant to the internal examinations conducted in the college. The academic calendar contains the relevant information regarding the teaching , learning schedule, various activities, tentative dates of internal examination, seminars, projects etc. These arrangements are looked over by college exam committee / CIE. Our college is punctual to conduct the internal examination. Assessment method is used to monitor and measure learning after teaching. An assessment of students learning is done using assignment, projects and remedial classes and practical examination. The performance of students is evaluated through internal examination. After assessment, answer papers are returned to the students for their keen observation to understand their mistakes. These activities are conducted in the college by college exam committee / CIE committee. It helps to uplift students overall academic performance. Teachers get the required improvement in teaching, learning process through such examination. It helps in enhancing the result of the college. Thus, the academic calendar of the college

plays vital role in creating awareness regarding curricular and extracurricular activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.mgvcmb1.com/Documents/PROGRAM%20OUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA3	BA	GEOGRAPHY	29	27	91.00
BA3	BA	APPLIED STATISTICS	23	23	100
BA3	BA	ECONOMICS	17	15	88.24
BA3	BA	POLITICAL SCIENCE	39	39	100
BA3	BA	HISTORY AND ARCHELOGY	124	113	91.12
BA3	BA	OPTIONAL HINDI	11	11	100
BA3	BA	BASIC URDU	5	5	100
BA3	BA	BASIC ENGLISH	23	23	100
BA3	BA	OPTIONAL ENGLISH	24	24	100
BA3	BA	OPTIONAL KANNADA	58	57	98

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.mgvcmb1.com/Documents/SSS%20REPORT.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative

practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Industry- Academia Innovative Practices (Guest Lecture)	Chemistry	14/02/2020
Intellectual Property Rights	IQAC and IPR Cell	13/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Elocution Competition	Savitri Biradar (First Prize)	A D Shroff Memorial Foundation Forum of free Enterprises Mumbai	21/08/2019	Student
Elocution Competition	Pavitra C	A D Shroff Memorial Foundation Forum of free Enterprises Mumbai	21/08/2019	Student
Elocution Competition	Jyoti Goudar	A D Shroff Memorial Foundation Forum of free Enterprises Mumbai	21/08/2019	Student
Speech Competition	Pavitra C	National Protection Force Vijayapura	22/12/2019	Student
State Level Online Essay Competition	Sushmita Shettar	M.G.V.C. Arts, Commerce Science College, Muddebihal	16/06/2020	Student
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
<b>No Data Entered/Not Applicable !!!</b>	

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Zoology : R.G. Vastrad	2	5.76
National	Zoology : Prof K G Hiremath	2	5.76
National	Education : Prof S S Hugar	1	Nil
National	Urdu : Dr A A Mulla	3	7.13
International	Kannada : Dr P N Nargund	3	4.89
International	Hindi : Dr. S.C. Angadi	1	6.39
International	Economics : Dr B A Guli	1	7.97
International	Sociology : Dr S B Jadhav	2	5.56
International	Kannada : Prof V S Lamani	1	4.89
International	Botany : Prof S V Gurumath	1	7.38
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology : Smt. Prof. K.G. Hiremath	1
Zoology : Prof. R.G. Vastrad	1
English : Prof. M.I. Biradar	1
Education : Prof. S.S. Hugar	1
Economics : Dr. B.A. Guli	1
Urdu : Dr. A.A. Mulla	1
History : Dr. R.H. Sajjan	1
Sociology : Dr. S.B. Jadhav	1
Kannada : Dr. P.N. Naragund	2
No file uploaded.	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	53	202	43	Nil
Presented papers	5	18	Nil	Nil
Resource persons	Nil	5	Nil	Nil
No file uploaded.				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Electoral Verification Programme	NSS	9	24
Water Conservation Awareness Programme	NSS	7	86
Swachh Bharat Abhiyan	NCC, NSS and Scouts and Guides	26	90
Teachers Day Celebration	NCC, NSS, Red Cross and Scouts and Guides	25	105
Sadbhavana Day	NCC, NSS, Red Cross and Scouts and Guides	16	73
State level Camp Participation	Scouts and Guides	Nil	5
Plastic Ban Awareness Campaign	NSS	9	41
Funding for Flood Victims	Scouts and Guides	1	24
Motor Vehicle Act	NCC, NSS and Scouts and Guides	9	48

Yoga Training Camp	NCC	29	102
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scouts Guides	Recognition Letter to Prof. S.S.Hugar	Bharth Scouts and Guides Karnataka Taluka Institution Muddebihal	24
To Promote Safety against Covid - 19 as specified by WHO	Certificate Awarded to Rahul Nayak B.A. - II Sem	Government of India	1
Awareness Programme of COVID - 19	Certificate Awarded to Prof. M.I. Biradar, NSS Officer	Government of India	Nil
Literary Work	Certificate Awarded to Dr. P N Naragund	Kannada Literature Forum, Kamatagi Dist : Bagalkot	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	Electoral Verification Programme	9	24
NSS	NSS	Water Conservation Awareness Programme	7	86
Scouts Guides	Scouts Guides	Swachh Bharat Abhiyan	26	69
NCC, NSS, Red Cross SG	NCC, NSS, Red Cross Scouts and Guides	Teachers Day Celebration	25	105
NCC, NSS, Red Cross SG	NCC, NSS, Red Cross Scouts and Guides	Sadbhavana Day	16	73
Scouts Guides	Scouts Guides	State level Camp Participation	Nil	5
NSS	NSS	Plastic Ban Awareness Campaign	9	41

Scouts Guides	Scouts Guides	Funding for Flood Victims	8	21
Scouts Guides	Scouts Guides	Motor Vehicle Act	18	48
NCC	NCC	Yoga Training Camp	29	102
<a href="#">View File</a>				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Special Lecture on GST Reforms at GFGC, Muddebihal	Dr. B.A. Guli	0	01
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#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Visit	Field Visit	Botany Dept, Visit to Narayanpura	21/09/2019	21/09/2019	50
Field Visit	Field Visit	Zoology Dept Visit to Poultry farm Phone : 6363101730	22/01/2020	22/01/2020	50
Study Tour	Study Tour	Zoology dept ( Dandeli, Karwar , Udapi, Dharmasthal, Shringeri )	15/02/2020	21/02/2020	47
Industrial Visit	Industrial Visit	Chemistry Department Shri Balaji Sugars Chemicals Pvt. Ltd. Yargal	28/02/2020	28/02/2020	29
Study Tour	Study Tour	Kannada Department, Hampi Kannada University	04/03/2020	04/03/2020	25



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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Zoology Dept. Taluka Health Department, Muddebihal	21/08/2019	To create health awareness	149
Economics Dept. GFGC, Muddebihal	01/01/2019	Student Faculty Exchange Programme / Special Lecture	105
History Dept. VMSRV College Hungund	01/01/2019	Special Guest Lecture	124
Women Empowerment Cell SGVS, NGO Muddebihal	14/08/2019	Gender Equity, Social Equity Programme / Skill Development	83
Chemistry Dept. Balaji Sugars Chemicals Pvt. Ltd., Yargal	29/07/2019	To provide industrial exposure to students faculty for developing collaborative activities in academic areas i. Guest Lecture ii. Industrial visit	196
Botany Department B.L.D.E Science College Jamkandi	16/01/2020	Research Programmes Paper Publication	1
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
23.94	14.08

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E - LIBRARY SOFTWARE	Fully	16.02	2019

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20575	1276793	112	16660	20687	1293453
Reference Books	13788	904133	96	15175	13884	919308
e-Books	Nill	5900	Nill	Nill	Nill	5900
Journals	17	26470	3	2000	20	28470
e-Journals	Nill	5900	Nill	Nill	Nill	5900
Library Automation	Nill	Nill	1	98000	1	98000
CD & Video	54	20479	Nill	Nill	54	20479
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	62	40	45	4	0	5	5	20	8

Added	0	0	0	0	0	0	0	0	0
Total	62	40	45	4	0	5	5	20	8

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
---------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Webcamera, Active Presenter, Powerpoint and Youtube	<a href="https://youtu.be/8TxaOdw0Ty0">https://youtu.be/8TxaOdw0Ty0</a>
Webcamera, Active Presenter, Powerpoint and Youtube	<a href="https://youtu.be/Y4CrbpJXLe4">https://youtu.be/Y4CrbpJXLe4</a>
Webcamera, Active Presenter, Powerpoint and Youtube	<a href="https://youtu.be/5d-V49A jNd0">https://youtu.be/5d-V49A jNd0</a>
Webcamera, Active Presenter, Powerpoint and Youtube	<a href="https://youtu.be/yJoKu141f9o">https://youtu.be/yJoKu141f9o</a>
Webcamera, Active Presenter, Powerpoint and Youtube	<a href="https://youtu.be/U1zvD-VFLqw">https://youtu.be/U1zvD-VFLqw</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
9.72	5.64	12.87	8.3

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established Systems and Procedures for maintaining and Utilizing physical academic and support facilities like Laboratories, Library, Sports, Computers and Classrooms etc. Response Our Institute has a systematic mechanism for maintenance by the above facilities. The maintenance by the Faculty Members of Intuitions and Skilled Staff Provided by the management. At College level, there are different committees to monitor the smooth functioning of the College. The Seminar hall of the college is provided to the programme conducted by the local Government offices and NGO's at free of cast. Laboratory The Department heads decides allocation of the Laboratories according to the necessity in accordance to the time table. Lab equipments are strictly inspected by Lab assistants before commencement of practical classes and examinations. The Departments maintain a stock register the lab equipments and materials used in the Laboratories. Power Electrically Sensitive equipment is provided with necessary backup to ensure steady functioning and to safe guard against voltage fluctuations. In case of disruption in power Supply the diesel generator having a capacity of 25 KVA function as the substitute source in a main building and ladies hostel. Library Library has an advisory committee nominated by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference book, purchase of the text books and some other important books Journals and periodicals. Library is Substantially computerized Bar code system is adopted. Maintenance and

Utilization of Computers The Computer laboratory maintenance or repairers of the system or done from external agencies. The use of the central computer lab is scheduled as per time table. Power backup is provided to the computer systems to use them optimally. LAN and Internet connectivity is regularly tested. LCD projectors, Language Lab, Software are also upgraded by time to time. Maintenance and Utilization of Sports Facilities The sport committee monitors the smooth and effective functioning of sports activities and utilization of sports facilities . We have spacious Gymnasium Hall which is utilized for playing indoor games, such as Table Tennis, Chess and Carom etc. Our college Play-Ground which is well maintained and used optimally and has 400Mtr with 8 lanes, two Kho Kho grounds, Long Jump unit, Kabaddi Ground, spacious Volley Ball Court. The College has organized sports Competitions. Students of the college have participated at University State level competitions. Garden The College Garden has 3000 plants of different species, also number of Medicinal plants. Few rare plants are available in the college garden like sandal wood -tree, psilotum, Terminalia agjuna, Terminalia and Billerica.

<http://www.mgvcmbl.com/Documents/PROCEDURES%20AND%20POLICIES%20FOR%20MAINTAINING%20PHYSICAL%20ACADEMIC%20AND%20SUPPORT%20FACILITIES.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Payment to the students for the participation in various activities	4	13100
Financial Support from Other Sources			
a) National	State Government Sponsored	512	1258630
b) International	Nil	Nil	Nil
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
REMEDIAL COACHING	10/08/2019	9	DEPARTMENT OF GEOGRAPHY
REMEDIAL COACHING	08/08/2019	12	DEPARTMENT OF SOCIOLOGY
REMEDIAL COACHING	05/08/2019	10	DEPARTMENT OF EDUCATION
REMEDIAL COACHING	01/08/2019	32	DEPARTMENT OF HISTORY
REMEDIAL COACHING	01/08/2019	11	DEPARTMENT OF POLITICAL SCIENCE
REMEDIAL COACHING	01/08/2019	1	DEPARTMENT OF URDU

REMEDIAL COACHING	01/08/2019	6	DEPARTMENT OF HINDI
REMEDIAL COACHING	06/07/2019	12	DEPARTMENT OF ECONOMICS
REMEDIAL COACHING	06/07/2019	7	DEPARTMENT OF ENGLISH
REMEDIAL COACHING	03/07/2019	18	DEPARTMENT OF KANNADA
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	GUIDANCE AND TRAINING FOR COMPETITIVE EXAMINATION	527	200	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	5	BCOM	COMMERCE	VTU BELAGAVI	MBA
2020	5	BCOM	COMMERCE	RCU BELAGAVI	MBA
2020	1	BSC	SCIENCE	BANGALORE UNIVERSITY,	MBA

				BANGALORE	
2020	1	BCOM	COMMERCE	VIJAYANAGAR UNIVERSITY, BALLARI	MCOM
2020	3	BCOM	COMMERCE	RCU BELAGAVI	MCOM
2020	1	BA	ARTS	RCU BELAGAVI	MA
2020	3	BSC	SCIENCE	Karnataka State Akkamahadevi Women's University, Vijayapur	MSC
2020	2	BSC	SCIENCE	RCU BELAGAVI	MSC
2020	5	BSC	SCIENCE	KARNATAK UNIVERSITY DHARWAD	MSC
2020	1	BSC	SCIENCE	MAILARLING ESHWAR UNIVERSITY RANGANPETH	MSC
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Matoshree Gangamma Veerappa Chiniwar Punya Smarne on 29-01-2019.	INSTITUTIONAL LEVEL	250
Inauguration of Cultural and Sports Activities on 25-07-2019.	INSTITUTIONAL LEVEL	200
QUIZ Competition	INSTITUTIONAL LEVEL	119
Elocution Competition	INSTITUTIONAL LEVEL	50
Debate Competition	INSTITUTIONAL LEVEL	16
Sadbhavan Dinacharane 20-08-2019	INSTITUTIONAL LEVEL	89
Gandhi Jayanti 02-10-2019	INSTITUTIONAL LEVEL	72
Kannada Rajyothsava 01-11-2019	INSTITUTIONAL LEVEL	70

Cross Country for Men and Women 08-09-2019 09-09-2019	UNIVERSITY LEVEL	166
Volley Ball Tournament for Men and Women	INSTITUTIONAL LEVEL	48
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council The student council has a significant role to play in academic and administrative working of an institution on the other hand, it develops leadership qualities and certain other life values among the students. The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments. The MGVC college has Student Council. It has been actively involved in setting academic and administrative culture of our institution. The whole body of council has been constituted or formed on the basis merit in University Examinations. The meritorious students have been chosen as class representatives, and the class representative elect their General Secretary. In this way institute follows democratic procedure in formulating the council. The council members have been actively involved in hosting various socio - cultural events in the college campus. Every year in our college cultural and sports and annual day has been organised with a major role of our students council. Apart from it the student council has registered a number of innovative suggestions for a smooth day to day administrative system. The institution also provides various platforms for the development of skills, updating knowledge, personality development and services to the society through various committees. The various committees are -

- Cultural Activity Committee
- Discipline Committee
- Sports Committee
- Library Committee
- Anti Ragging Committee
- Anti Sexual Harassment Committee
- Grievance Redressal Committee
- Women Empowerment Cell
- Career Guidance Cell
- Kannda Sangha
- Human Rights Forum
- Planning Forum
- Science Forum
- English Forum
- Heritage Club
- Commerce Association
- Campus Beautification Committee.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Associations Contribution to the Institution: Our College has registered alumni association. Reg No : DRVJ/1491/2018-19 Karnataka Co - Operative Societies Registration Act 1960. Alumni Association bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time its role in organizing socio-cultural, educational and some other kinds of events in the college premises to strengthen its relation with the institute with the passing of each day. The Alumni Association of college was officially formed in the year 2003 with a purpose to have a say in certain



matters of our outgoing students to better the quality enhancement processes of the institution. The alumni who have been successfully rendering their services in various sectors formed the executive committee and went on putting its contribution to enhance the quality culture. The association organizes a meeting in the first month each academic year. The association has very positive suggestions for the development of institution. The alumni association in this way mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

3300

5.4.4 – Meetings/activities organized by Alumni Association :

1

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization and participative management exists in the institution, the management is highest policy making body in the governance of the college views of the staff are received by the management in their decision making process. The management holds meetings with the principal and staff regularly to discuss for effective implementations of policy decisions, the principal receives the directions from the management and implements them effectively by holding the meetings with faculty members in the college. Various academic committees including staff and student representatives are formed. The Governing body of the institution consists of representatives from the management, principal and faculty members of the college and also student representatives, recommendations of the decision relating to students, academics, sports etc. are discussed by the body. The governing body of the institution encourages the staff members to organize seminars/ conferences/ workshops/ Guest lectures in their concerned subjects. The staff encourages the students to participate in different competitions all departments are permitted to conduct study tours, field works, and industrial visits etc, for overall development of student's personality. All faculty members have cordial relationship with IQAC and the principal for designing and implementation of quality policies. They also motivate the students to participate in curriculum and co-curricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum development is practiced through workshops, seminars, quiz, skill development programmes,



field work and study tours, presentation of seminar paper and project work for students, effective feedback system, regular faculty meeting on academic issues. Faculty members are also working as BOS and BOE members of the university and act as members in curriculum development.

Teaching and Learning

Learning through field work and excursion. Enhancement of learning skills of the students through guest lectures. Remedial classes are arranged for slow learners to improve their academic performance and advanced learners are motivated by assigning class projects, seminars, question bank that enable them to secure good marks in the university exams. Faculty members use ppt presentations, educational videos to deliver their lectures.

Examination and Evaluation

College consists of examination committee, that prepares examination time table and continuous internal evaluation schedule every semester, internal examination is conducted twice in each semester. Periodical assignment and seminars by students are being taken to assess their performance. Maximum of 20 marks are awarded as internal marks in every subject.

Research and Development

Research committee monitors research and development activities in the college. It motivates faculty members for research publication in peer reviewed journals, paper presentation in state/ national/ international level seminars. Also encourages the faculty members to publish books and articles with ISBN/ISSN.

Library, ICT and Physical Infrastructure / Instrumentation

Library has separate internet facility to access the e-resources. The librarian goes through News bulletins, Newspapers and collect relevant news items pertaining to employment opportunities, socio-cultural issues, educational and current issues and displays on the bulletin board. Procurement of more equipment, teaching aids and books, provision of class rooms with smart boards and projectors.

Human Resource Management

Motivating the faculty members to participate in orientation and refresher courses. Self-appraisal of the teacher's through maintenance of academic dairy. Maintenance of

	Grievance Redressal Cell, Anti Ragging Cell and Anti Sexual Harassment committee.
Industry Interaction / Collaboration	The following departments / forums of our college have MOU with the departments other institutions / industries / NGO's Department of Chemistry : Balaji Sugar industry, Yaragal. Department of Economics : Department of Economics, GFGC Muddebihal Department of History : Department of History, VMSR College, Hunagund Women's Forum : Shri Sangameshwar Grameen Vividoddesha Sangha(NGO), Muddebihal. Department of Zoology : Health Department, Government of Karnataka, Muddebihal Experts are invited from different fields to deliver Guest Lecture.
Admission of Students	The institution is affiliated to Rani Channamma University, Belagavi, so it follows the norms of university and government of Karnataka for admitting the students in the college. The student's admission details are recorded through online software provided by the Rani Channamma University, Belagavi. Admission committee is involved in persuading the students to opt for suitable courses.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Submission of income tax through e-portal, internet facility in the library.
Finance and Accounts	Computerized office and account section. Reception of salary fund from Government through HRMS portal. Every year the institution undergoes financial auditing.
Student Admission and Support	The institution is affiliated to Rani Channamma University, Belagavi, so it follows the norms of university and government of Karnataka for admitting the students in the college. The student's admission details are recorded through online software provided by the Rani Channamma University, Belagavi. Admission committee is involved in persuading the students to opt for suitable courses. Online Admission and examination form submission, online result declaration. Online Scholarship Forms filled by the students and verified by the E-

	Attestation officers of our college through Online.
Examination	The College has separate examination committee that prepares the time table for internal examinations. The IA marks uploaded through online to the University. The hall tickets of students are downloaded through University online software. Semester Examination results are available in University website. Revaluation/Recounting, photocopy of answer scripts is handled through university online software.
Planning and Development	College website : is managed by Infokshetra Website Developers, Bagalkot in the website the list of faculties and list of governing body, University old question papers with other details provided. Finance and Accounts : Employees Salary is generated through HRMS, Income tax online return of all the employees is outsourced by Shri. B.N. Hugar Income Practitioner, Muddebihal, Our Trust accounts are audited by Chartered Accountant H.K Veerbhadrappa Co. , Hubli. Students Admission : Student Admission is done Student online portal. NCC / NSS : This information of cadets / volunteers is shared through online. Examination : Students fill their examination form through online students portal. IA Marks and Practical Marks are submitted through online to the University. Results are also declared in Students portal / University Website. Scholarships : Scholarships data is verified by the E-attestation officers through SSP Portal E - Books : E - Books are made available through N-List

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. A.B. Kulkarni.	Workshop JDCC Dharwad	JDCC Dharwad (In KUD)	3080
2019	Dr. P.N. Naragund.	State level Seminar	SMB college Guledagudda	800
2020	Dr. P.N.	State level	BLDE college	800

	Naragund.	Seminar	Vijayapur	
2020	Prof. A.B. Kulkarni.	Workshop	KCP Science college Vijayapur	1000
2020	Dr, B.A. Guli.	National level seminar	KCP Science college Vijayapur	800
2020	Dr. R.H. Sajjan.	International seminar	BLDE college Vijayapur	1000
2020	Prof. R.D. Nandappanavar.	International seminar	BLDE college Vijayapur	1000
2020	Dr. B.A Guli.	National seminar	KCP Science college Vijayapur	250
2020	Prof M.A Biradar.	National seminar	KCP Science college Vijayapur	250
2020	Prof. S.V. Gurumath.	National seminar	KCP Science college Vijayapur	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	One day workshop for teachers on students counseling	Nil	28/02/2020	28/02/2020	23	Nil
2020	Nil	One day workshop for non-teaching staff on stress management	28/02/2020	28/02/2020	Nil	12
2020	One day National level Webinar on Impact of Covid-19 on Indian economy	Nil	12/06/2020	12/06/2020	422	Nil

2020	One day National level Webinar on Math-Manyas in south India	Nil	03/07/2020	03/07/2020	408	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Impact of Covid-19 on Indian economy	3	14/05/2020	20/05/2020	7
FDP on Effective Teaching Strategies: Post Covid-19	6	17/06/2020	23/06/2020	7
FDP on Entrepreneurship, Incubation and Innovation	1	23/06/2020	29/06/2020	7
FDP on Scheme of Writing and publishing Research paper	1	25/07/2020	27/07/2020	3
FDP on Research Methodology	2	25/07/2020	31/07/2020	7
Orientation Programme	2	26/06/2020	24/07/2020	29
FDP on Impact of Covid-19 on higher education society	2	27/05/2020	02/06/2020	7
FDP on Moocs, E content Development OER	4	28/05/2020	03/06/2020	7
FDP on Ethics and Values	1	29/06/2020	04/07/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

4	Nil	Nil	Nil
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#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GSLIC, Staff Co-operative Society, Gratuity, Family pension, Maternity leave, LIC, CL, OD, EL, FBF, Canteen facility, Parking Facility, Internet Facility	GSLIC, Staff Co-operative Society, Gratuity, Family pension, Maternity leave, LIC, CL, OD, EL, FBF, Canteen facility, Parking Facility, Internet Facility	Students welfare fund, Govt. Scholarships, NSP Scholarships, C.V. Raman Scholarship and Endowment Prizes. Reimbursement of all sem fees, Parking Facility, Internet Facility, Reprography, Hostel Facility to Girls, First Aid Facility

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

A well-defined mechanism is in force for financial audit to have discipline and transparency in financial management. The accounts of the institution are subjected to internal and external audits. Internal audit- The internal audit of the college is conducted annually by an approved auditor Shri. H.K. Veerabhadrapa and co. Chartered accountants appointed by the management who check the receipts, payments of all college accounts. They submit audited statement of income and expenditure to the management for consideration and approval. External audit - The accounts officers of the joint director, collegiate education Dharwad, are empowered to conduct statutory external audit in the college. Audits carried out by the government through Accountant General Bengaluru and Joint Director of collegiate education Dharwad ensure proper maintenance as per statutes and guidelines. Their reports will be submitted to the government for further consideration.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri.Rajashekhar.Siddappa. Angadi	100000	Yearly the interest amount paid to Scholar students
No file uploaded.		

##### 6.4.3 – Total corpus fund generated

3629150
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#### 6.5 – Internal Quality Assurance System

##### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	RCU BELAGAVI	Yes	PRINCIPAL
Administrative	Yes	JOINT DIRECTOR COLLEGIATE EDUCATION DHARWAD	Yes	ADMINISTRATOR / MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organised meeting of parents and teachers association. Oral suggestions of the parent are received and implemented

6.5.3 – Development programmes for support staff (at least three)

One Day Workshop for non-teaching on stress management

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Seminar on Intellectual Property Rights
- Webinar on "Impact of COVID on Indian Economy"
- Webinar on "Matha Manyas in South India"

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Electoral Awareness	17/09/2020	17/09/2020	17/09/2020	33
2019	Free Coaching for Competitive Examination in Association with Nalanda Institute	04/08/2019	04/08/2019	24/08/2019	106
2019	North Karnataka Flood Disaster (Service rendered by Rovers and Rangers)	10/08/2019	10/08/2019	10/08/2019	24
2020	Road Safety Awareness Programme	06/01/2020	06/01/2020	06/01/2020	176
2020	Pulse Polio Programme (Service rendered by Rovers and Rangers)	09/01/2020	09/01/2020	09/01/2020	23
2020	Nipuna Award Preparation	11/01/2020	11/01/2020	16/01/2020	25

	Camp and Mass Marriage Service				
2020	Legal Awareness Programme	17/01/2020	17/01/2020	17/01/2020	42
2020	Crime Prevention Programme	17/01/2020	17/01/2020	17/01/2020	100
2020	Blood Donation Camp	28/01/2020	28/01/2020	28/01/2020	25
2020	Scouts and Guides Founders Day	26/02/2020	26/02/2020	26/02/2020	183
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity : Why do We Need it	14/08/2019	14/08/2019	81	2
Health Awareness Programme	08/02/2020	08/02/2020	169	1
Certificate Course in Handicraft Skills	02/03/2020	12/03/2020	26	Nil
International Women's Day	13/03/2020	13/03/2020	72	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Swachha Bharata Abhiyanas were conducted on 10/09/2019
- Cleaning and plantation in NSS camp was organized from 05/02/2019 to 11/02/2019.
- Solar Energy
- New Led Bulbs installed
- Water Conservation Day
- World Sparrow Day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	1



Braille Software/facilities	No	Nil
Rest Rooms	Yes	1
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	17/09/2019	1	Electoral Awareness	Voters Awareness	33
2019	Nil	Nil	04/08/2019	21	Free Coaching for Competitive Examination in Association with Nalanda Institute	Competitive Exam Training for College and Outside students	106
2019	Nil	Nil	10/08/2019	1	North Karnataka Flood Disaster (Service rendered by Rovers and Rangers)	Social Service towards the people Flood affected Area.	24
2020	Nil	Nil	06/01/2020	1	Road Safety Awareness Programme	Traffic Rules and Regulations	176
2020	Nil	Nil	19/01/2020	1	Pulse Polio Programme (Service rendered by Rovers and Rangers)	Children's Vaccination	23

2020	Nill	Nill	11/01/2020	6	Nipuna Award Preparation Camp and Mass Marriage Service	Social Service rendered in the Mass Marriage function	25
2020	Nill	Nill	24/07/2019	1	Legal Awareness Programme	Motor Vehicle Act.	176
2020	Nill	Nill	17/01/2020	1	Crime Prevention Programme	Causes and Consequences of Crime and measures to prevent it.	100
2020	Nill	Nill	28/01/2020	1	Blood Donation Camp	Donate Blood and Save Lives	25
2020	Nill	Nill	07/03/2020	1	Blood Check up Camp for School Students at Shirol Village Conducted by NSS	Blood Group Check Up of childrens Free of Charge	77

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Principal, Teachers, Non - Teaching Staff and Students	05/05/2019	A handbook of code of conduct is included in the prospectus and it is distributed among the stakeholders of the college. The very purpose of this is to guide and regulate the activities of the stake holders. This consists the code of conduct for principal, teaching staff, non-teaching staff and students. -

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Indian	27/02/2020	27/02/2020	98

Constitution and Human Rights Day			
Republic Day	26/01/2020	26/01/2020	33
Independence Day	15/08/2019	15/08/2019	68
NSS-Blood Donation Camp	28/01/2020	28/01/2020	25
Matoshri Gangamma Chiniwar Punyasmarane	29/01/2020	29/01/2020	137
HIV AIDS Awareness Training Program	31/01/2020	31/01/2020	2
World Sparrow Day	20/03/2020	20/03/2020	57
National Unity Day	20/08/2020	20/08/2020	47
Electoral Verification Program	17/09/2020	17/09/2020	33
NSS Foundation Day	24/09/2019	24/09/2019	60
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Water Conservation Day- 16-09-2019
- World Sparrow Day -20-03-2020
- Plantation programme
- World Environment Day.
- Non-use of Plastic Awareness Campaign
- Campus cleaning activity.
- Rain Water Harvesting.
- New LED/CFL bulbs are used to save electricity.
- Compost pit has been prepared.
- Display of Environment consciousness Wall posters

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE - I WATER AND SOIL TEST** Title : Water and Soil test. Goal : To analyze soil and water for their nutritional status and based on which the nutrient application through fertilizers and manures to meet the crop specific needs are recommended for better soil health management and enhancing economic return to farmers. Objectives: • To generate awareness of soil and water testing among the farmers. • To promote a sense of quality standards of soil and water to increase the fertility of soil. • To give an idea of preventing the soil and water pollution to farmers by the optimum fertilizers practices. • To assess the suitability of water for irrigation. • To bring a healthy contact between farmers and agriculture department/officers for farming • Suggestion of suitable crop cultivation on the basis of test report. Context : Agriculture is the basic occupation and also the backbone of economy of our country. Most of the farmers are cultivating their lands unscientifically. They work hard but the yield which they get is very less than their expectation as a result of this farmers committed suicide. The environment also gets polluted by their land activities such as use of more quantity of fertilizers and Water. This is mainly due to lack of knowledge in using fertilizers and manures and also standards' of soil and water. To help the parents of students admitted to our college having rural and agriculture background, this practice is selected. Practice : Under the guidance and support of management and principal 24 soil and 22 water samples were collected from the students of farmers family of various villages for soil and water testing. The samples were collected

according to the instructions of agriculture department. The samples were listed and labeled systematically, then sent for testing of soil and water to the UAS, Agriculture Science Centre, Vijayapur on 16.10.2019. The test reports of samples were received from soil science department, Agriculture science centre, on 30.10.2019. With these reports we contacted Shri.M.H.Yarazari, Assistant Director of Agriculture Department, Muddebihal and Smt. Rajeshwari. Nadagoudar, Technical Officer, Agriculture Department Muddebihal. The College has arranged a programme for giving information about test reports by these officers on 15-03-2020. The Assistant Director and Technical officer guided and distributed test reports to student's parents. The function was more informative and fruitful for students, parents and faculty members. Farmers obtained the reports of soil and water test free of cost. The entire expenses of Rs. 20,000/- borne by the management. We are intended to collect 100 water and soil samples but we couldn't reach the target. Evidence of Success :

- This best practice motivated farmers to consult agricultural officers and to attend the programmes organised by the Agricultural Department.
- Farmers become aware of the proper use of fertilizers and water.
- Farmers were motivated test soil and water periodically for farming
- Positive feedbacks from farmers.

Problems Encountered:

- Reluctance of farmers in providing water and soil samples timely.
- Lack of knowledge of method of collection of water and soil samples.
- Covid - 19 pandemic was the hurdle to organise the final program on time.
- Dearth of knowledge of farmers as to collect soil and water samples.

Strategies to overcome the Problems :

- Instructed our students the methodology of sample collection and motivated them so as to enable their parents to provide water and soil samples on time.
- Scheduling and Rescheduling the programmes as per the convenience of farmers and agriculture Officers/department.
- Purveyed the management to bear the charges of soil and water test.

Resources Required:

- Financial support.
- Availability of Testing Labs and department officers.
- Human resource to train the farmers.

Impact of Practice :

- The farmers equipped with modern knowledge of farming.
- The practice made the farmers confident about proper use of fertilisers, water and crop rotation.
- This Practice resulted in proper management of water and soil resources so as to get better crop yield.

Best Practice - II

1. TITLE : MGVC - Health Education Empowers You !

M - Mental Diseases G - Genetic and Non - Genetic Diseases V- Viral Diseases C - Communicable and Non - communicable Diseases

2. Objectives :

1. To engage and empower students and communities to choose health behaviours and make changes that reduces risk of developing diseases and morbidities.
2. To improve the health status of students, families, communities, states and Nation.
3. To enhance the quality of life for all young generation through health education.
4. To enable the students to increase control over their own health.
5. To reduce the costs that individuals, families, the state and Nation will spend on medical treatment through health education.
6. To find ways to manage stress levels, balancing commitments and positive thinking.

3. The Context : The young generation with their educational attainment live healthier and longer lives compared with their less educated people. These disparities are large and widening. The significance of the global health risk factors has led to a major emphasis in public health policy on education interventions. This role for education has traditionally focussed on providing information and skills to help the people make choices and changes that will promote individual and society health and well - being. The main aim of health education is to reduce morbidity and mortality through changing the behaviours and beliefs of individuals, to foster the appropriate use of health services and to create a general awareness of health issues.

4. The Practice : The role of education has traditionally focussed on providing information and skills to help people make choices and changes that will promote individual and social health and well - being. The three main aims of health education are - Under the umbrella of "MGVC - Health Education Empowers You" following activities are undertaken

- Blood Donation Camp : - Blood cannot be created but donated. Blood donation is

a devine experience voluntary blood donors are the corner stone of safe and adequate supply of blood and blood products. To meet this end blood donation camp was organised by IQAC AND NSS unit in association with Banashankari Blood Bank, Bagalkot on 27th Jan 2020. 25 students of our college donated blood also 06 students from Youth Red Cross Unit of our college donated blood in the blood donation camp organised by Muddebihal Taluka Chemist and Druggist Association and Blood Bank Civil Hospital, Bagalkot, Muddebihal. The purpose of Blood donation camp is to motivate students and general public to donate blood and its usage. This initiative was well received and met with appreciation from various medical organisations.

- HIV AIDS Awareness Training Programme : - Kumar Naveen Chalawadi and Hanamant Madar participated in the AIDS Awareness training programme organised by Karnataka AIDS Prevention Society Bangalore and district administration Vijayapur on 31 - Jan - 2020. In turn they shared their knowledge to the students of our college about HIV - AIDS.
- Blood Check-Up Camp : - Blood check - Up camp for school children free of charge was organised by NSS Unit in a special camp held at Shirol Village on 7th March 2020. Taluka Health Officer Dr. Satish Tiwari , Dr. S.S. Meti, Staff, NSS Officer Prof. M.I. Biradar and NSS volunteers were involved in blood check-up camp. School children made known their blood group free of charge. The other Health Programmes conducted during the academic year 2019-20 are :
  - International Yoga Day on 21st June 2020
  - Health Check - Up Camp on 7th March 2020
  - Health Awareness Program for Woman on 8th February 2020
  - Mental - Health Awareness Program on 17th October 2019
  - Pulse - Polio Event on 19th January 2020

Evidence of Success : -

- Students and staff actively participated and get clarified their health related doubts.
- Motivated students to donate blood.
- Students learnt the skill of integrity their body and mind through yoga.
- Created awareness about health services / Govt. Schemes available.
- Practical examples and case studies demonstrated by using charts and models.
- Positive feedbacks from students.
- Very socially conscious and motivated doctors, technical supervisors have ensured the success of health awareness program.

Resources Required : -

- Human Resource is the major resource needed to organise these programs.
- The required resources to attain our targets are generated by the Management.

Problems Encountered : -

- Busy schedule of Doctors, Experts and staff.
- Reluctance of students to donate blood
- Scheduling Re- Scheduling of program due to time constraint of doctors and experts.

Contact Details : Institution : MGVC Arts, Commerce and Science College, Muddebihal Principal : Prof. A.B.Kulkarni Contact person : Dr. B.A.Guli , IQAC Co-ordinator City : Muddebihal Pin code : 586212 Phone No's : Principal - 9448751249 Co-ordinator- 9535929767 College - 08356-220329 Website : www.mgvcmbl.com E-Mail : princmgvc@gmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.mgvcmbl.com/Documents/BEST%20PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS MGVC Arts, Commerce and Science College is one the most distinguished institution in the town to cater the educational needs of downtrodden , needy and poor students around the area. It has been reiterated that the institution is shaping up physically and mentally through public participation. Areas of Priority and Thrust: It is clearly mentioned in our institutional vision to empower the students of rural background through knowledge and skills and strive for sustainable quality development .The mission of the college, To promote and practice the quality in imparting Higher learning methods skill developments is, to help students to grow into bitten

human beings with the ability to transform within . The college's admission policy too is reflective of this broad vision. The institution is strongly committed towards the development of the youth and culture of the nation .The college has Matoshri Publication, Muddebihal under this publication few memorable books were edited. It did a commendable job of editing a book , i.e "Muddebihal Talukin Itihasa Darshan" (Doni Siri ) which focused the light on the history of the town by the Dept of History. It scientifically studied everything about town. "Shankarsmruti " is edited by Prof . A. B. Kulkarni ( Ex- principal ) and Dr. R. H. Sajjan. It focused the light on the life of late. Shri Shankrappa Virupakshappa Tadasad, the former chairman of the college Governing Body. "Dakshin Bharatad Math-Manyagalu," which is also one of the most famous contribution by the college publication. Extension activities are the best example of national development , these are implemented in the society itself and in which the people are involved actively. Most of the students enrolled belong to scheduled caste, scheduled tribe and OBC sections. Among them about 70 percent are girls students, scholarship facilities are provided to these students. all the departments and cells of the college have organized special lectures and workshops such as "Biotechnology Experiment'', "Importance of Forest'', 'Financial literacy', 'Information Broacher', a special lecture by Dr. Rafiq Mulla, Post Doctoral Research Fellow, Swensea University UK. A special lecture on 'Indian Constitution And Human Rights', One day workshop for teachers on 'Students Counseling', and 'Stress Management' for non-teaching staff. Quality Infrastructure for Quality Education: The institution has adequate infrastructural facilities. Each and every stake holder feels free to suggest the ideas for the development of the college. It is the promise of the college to empower the rural youth with quality education. To make this dream come true it has been running certificate courses for the students. The college has a spacious and well equipped ground with all gymnastic equipments. It is open for all students. Thousands of students benefitted from the college infrastructure and joined the services in private and public sector.

Provide the weblink of the institution

<http://www.mgvcmbl.com/Documents/INSTITUTIONAL%20DISTINCTIVENESS.pdf>

### **8.Future Plans of Actions for Next Academic Year**

Future Plans of Actions for Next Academic Year :- A Future plan for the college is prepared by the IQAC for the year 2020 - 21 under the guidance of principal and management. • To Conduct International National Level Seminars / Webinars • To Conduct National Level Seminars / Webinars • To Conduct Workshops at department level. • To Conduct Workshop on IPR. • To conduct capability building programmes for teaching and non teaching staff. • To conduct University zonal / inter zonal Sports. • Renovation of IQAC Room. • To promote eco - friendly activities • To conduct discourse on moral values.